

Section 504 of the Rehabilitation Act of 1973, is a federal civil rights statute, which protects the rights of persons with disabilities. Section 504 prohibits discrimination against disabled persons, including both students and staff members by school districts receiving federal financial assistance. Included in the U.S. Department of Education regulations for Section 504 is the requirement that disabled students be provided with Free Appropriate Public Education (FAPE). These regulations require identification, evaluation, the provision of appropriate services, and procedural safeguards.

An eligible student is one who:

- has a physical or mental impairment which substantially limits one or more major life activities;
- has a record or history of such impairment;
- is regarded as having such an impairment.

Any student with a disability that substantially limits one or more life activities may be considered for 504 services.

Eligibility is determined by the Campus 504 Committee via a review of records, documentation, and information about a student. This can include, but is not limited to, evaluations from the school, psychological records or evaluations, medical information, classroom data, and parent and teacher input.

According to Section 504, an eligible student is one who:

- has a physical or mental impairment which substantially limits one or more major life activities;
- has a record or history of such impairment;
- is regarded as having such an impairment.

If determined eligible by the 504 committee, an accommodation plan will be developed with input from the Committee members. The committee members will collect a variety of information to make knowledgeable decisions on whether or not the student has a disability.

If you suspect a child has a disability that requires protection under Section 504 of the Rehabilitation Act, please do not hesitate to contact your school.

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