



Jean Massieu Academy
"Signing, Soaring & Succeeding"

Jean Massieu Academy
HB3 Early Literacy Goals and Strategies
2020-2021
School Year

Early Reading Goals

Goal 1: Increase the percentage of 3 grade students approaching, meeting or exceeding grade level standards

In reading, the percentage of 3rd grade students who approach, meet or score above grade level, will increase from the baseline of 62% to 80%. This will be demonstrated by approaching or meeting standard as measured on the Spring 2024 administration of the STAAR test.

Baseline data: approaches, meets or above grade level standards as reported on the August 2019 Texas Academic Performance Report (TAPR) for reading	Spring	Spring	Spring	Spring	Spring
	2020 No admin. COVID	2021	2022	2023	2024
Annual Target		62%	65%	70%	80%

Benchmark 1a: K-2 to support Goal #1- Texas Primary Reading Inventory Data from Screener and fluency	Beg each year Target	Middle Target	End of Year Target
Kindergarten	Letter Recog. /SD- Still Developing	Letter Recog. / SD- Still Developing Listening Comprehension - SD	Developed Letter Recognition Listening comprehension- Developed
1st Grade	Story Level comprehension – 1 or 2 Fluency - SD	Story Level 2 or 3- Developed Fluency – 30WPM	Story level 3 or 4 Developed Fluency 65WPM

2nd grade	Fluency – 65 WPM	Story Level 3 or 4- Developed Fluency- 80 WPM	Story Level 3 or 4-Developed Fluency 95 WPM
Benchmark 1b: 3rd grade - to support Goal #1 – the BOY, MOY & EOY summative assessments will be used with Go Math that measure TEKS mastery	BOY Target	MOY Target	EOY Target
3rd grade	80% or higher for mastery	80% or higher for mastery	80% or higher for mastery

Reading Strategies for Goal 1 Achievement for Students K– 3rd grade:

1. Instructional staff in grades K-3 will participate in the Texas Reading Academy in one of the cohorts offered from 2021-2023 by region ESC's
2. Explicit phonics instruction K-3 with systematic Saxon phonics program daily
3. Increase professional development with Houghton Mifflin Hartcourt, adopted ELA literacy curricular resources for K-3 students
4. Increase professional development/training in ESL strategies for English Language
5. Students
6. Additional Support for English Language students in the classroom during ELA instruction
7. Additional training for instructional staff regarding Dyslexia programming

Early Math Goals

Goal 2: Increase the percentage of 3 grade students approaching, meeting or exceeding grade level standards

In math, the percentage of 3rd grade math students who approach, meet or score above grade level, will increase from the baseline of 83% to 90%. This will be demonstrated by approaching or meeting standard as measured on the Spring 2024 administration of the STAAR test.

Baseline data: approaches, meets or above grade level standards as reported on the August 2019 Texas Academic Performance Report (TAPR) for reading	Spring 2020 No admin. COVID	Spring 2021	Spring 2022	Spring 2023	Spring 2024
Annual Target		83%	85%	87%	90%

Benchmark 2a: K-3 to support Goal #1- Houghton Mifflin Harcourt TEKS aligned formative assessments	Beg each year Target	Middle year Target	End of Year Target
Kindergarten	50%	70-75%	95%
1st Grade	50%	70-75%	95%
2nd grade	50%	70-75%	95%
3rd grade	50%	70-75%	95%

Math Strategies for Goal 2 Achievement for Students K– 3rd grade:

1. Instructional K-3 math staff will participate in professional development and training for implementing ST math that is being adopted by the district beginning with the spring semester of 2021
2. Instructional K-3 math staff will participate in professional development and training with adopted math curricular resources with Go Math
3. Administration will provide instructional coaching in math for instructional staff K-3
4. Increase family engagement math activities throughout the school year beginning with the 2020-2021 school year
5. Campus leadership will continue with math PLC meetings and begin aligning math TEKS standards for all grade levels from K-12 to district curricular materials
6. Beginning with the 2020-2021 school year the district will adopt universal math problem solving skill strategies for grades K-8

HB3 Career, College and Military Readiness (CCMR) Goals					
Grades 9-12					
Goal 3: Increase the percentage of high school students that meet the minimum requirements for College readiness assessment (TSI) and Military readiness assessment (ASVAB)					
The percentage of high school graduates that are identified as meeting the minimum requirements of the CCMR Goal will increase from 37% to 65% by Spring of 2024 as evidenced by meeting the minimum requirements for the ASVAB military testing and Texas Success Initiative assessment (TSI) for college or dual credit placement					
Baseline data:	Spring	Spring	Spring	Spring	Spring
Meeting TSI and ASVAB minimum requirements	2020 No admin. COVID	2021	2022	2023	2024
Annual Overall Target		37%	50%	60%	80%

Career, College and Military Readiness Strategies (CCMR) for Goal 3 Achievement, 9-12 grades:

1. Texas Success Initiative Assessment (TSI) - Increase the percent of high school students that meet the TSI Criteria by offering a TSI preparatory class
2. Dual Credit - Increase the percent of high school students that meet the criteria for Dual Credit 50% to 90%
3. Increase staff professional learning on CCMR indicators
4. Focus on teacher roles and responsibilities, increasing knowledge of CCMR state accountability standards, and the knowledge of cross-curricular instruction between core and CTE teachers
5. Provide high school students the opportunity to take the SAT/ ACT tests for all 12th grade students
6. Utilize Edmentum courseware to monitor progress toward meeting CCMR goals